

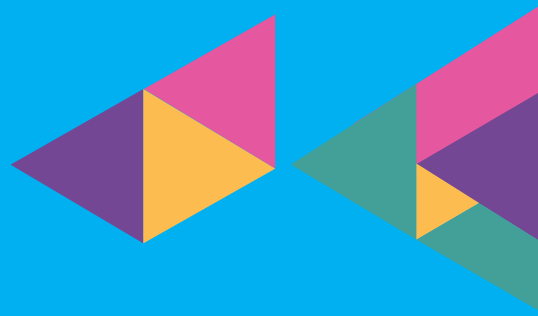


Youth chronicles

Edition 4 - Issue 3



“Stories of young people achieving great things in our region”



Welcome to the Youth Chronicles Magazine

Here you can find the latest news direct from our region's young people.

This publication is produced through a partnership between the region's high schools and youth service providers and is proudly supported by Bundaberg Regional Council. The Youth Chronicles is released three times a year in May, August and November and contains stories about some of the great things our region's young people are doing and achieving.

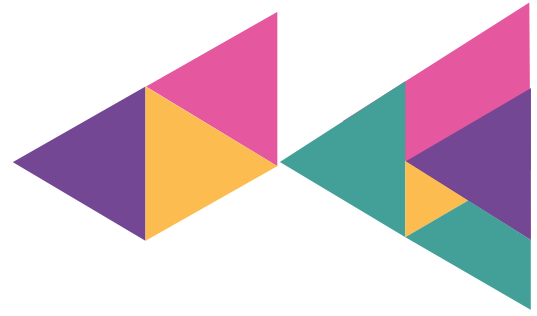
Through region-wide collaboration stories will be shared not only from our regions high school students, but also from those young people who are no longer attending school. Every high school in the region has been given the opportunity to provide two pages for each edition, with many schools getting the students involved in designing the pages, writing the stories and taking the photos. Youth service providers are also providing stories and photos which are compiled on two pages.

The Youth Chronicles magazine will be made available online at www.bundaberg.qld.gov.au/youth. An electronic copy is sent to each school to share and a limited number are printed and distributed throughout the community.

We would really appreciate your feedback on the content and quality, along with your thoughts on the projects youth have been involved in. The feedback is valuable in ensuring continuous improvement, as well as allowing the young people in our community to hear a different narrative about their contributions to the community they live in.

To provide feedback or if you would like more information, please contact our Community Development Officer on 1300 883 699 or comdev@bundaberg.qld.gov.au





**Youth Chronicles
Edition 4 - Issue 3
November 2021**

TABLE OF CONTENTS

BUNDABERG CHRISTIAN COLLEGE	4
BUNDABERG STATE HIGH SCHOOL	6
BUNDABERG NORTH STATE HIGH SCHOOL	8
ISIS DISTRICT STATE HIGH SCHOOL	10
KEPNOCK STATE HIGH SCHOOL	12
SHALOM COLLEGE	14
BURNETT YOUTH LEARNING CENTRE	16
BUNDABERG REGION YOUTH SERVICES SECTOR	18





Bundaberg Christian College

Education with Wisdom

Relay for Life



Cancer Council Queensland's Relay for Life has become an entrenched event in BCC culture - with teams involved in this Walkathon style fundraising event annually since 2011.

The inaugural team committed to relay when a special member of our college community, Mrs Stephanie Jarvis succumbed to cancer - we relayed with her sons, Chris and Johnno.



The original team was called BCC Rising Hope and we have always used that name, the motivation being *Isaiah 40:31 - But those who hope in the Lord will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint.* Hope is a key theme of Relay for Life and for so many people "cancer" is a faith journey; encouraging, empathising and showing community support can make such a difference.



At each relay we celebrate survival, remember loss and consider ways to fight back. It is a challenging time of reflection and commitment, and BCC students are committed, each taking part in communal fundraising as well as individually fund raising a substantial amount. We have a core group of BCC staff who have over the years committed their time to relay: Mr Gees, Mrs Ramsay, Mrs McKim, Mrs Newton, Mrs Petersen, Miss Petersen and Mrs Darby. Some students have also been committed throughout their secondary schooling and relay is an essential part of serving their community.



This year a group of 27 students and 14 staff members took part in Relay for Life and raised **\$7600** - our highest fund-raising amount yet. What a team!!! (the team also received an award for "Best School Spirit" and "Highest School Fundraiser". In fact they were the third highest fundraisers OVERALL 😊 Way to go team! - Ed.)



As a teacher I can say that there is something so special about our college - you go to an event such as this and you see students live up to the R.I.S.E. values and go beyond all expectations. I reflect in just sitting down in our tent and seeing students not only racing to make the most laps, but some just sitting and writing beautiful prayers and listening to our lovely songbirds singing songs of praise, accompanied by the ukulele.



We truly have a heart at BCC that is one of servanthood and one that resonates Christ - our "hero" that saves the world and in this community event our students walked sharing "faith, hope and love". Proud to be at BCC and to walk with our school team.

THE PRIDE OF THE WHITE & BLUE

Celebrating 25 Years!



Sweet 25-Year Celebration

It was donuts for all as BCC held its 25-year anniversary celebrations with a formal assembly, time capsule opening and students forming a 25 on the oval. Donut King created 700 donuts, sponsored by Parups Waring Architecture. The opening of the capsule revealed memoirs and historical documents such as the first year book produced in 1997, 2006 class rolls, letters by students and staff, drawings, cards, photographs and paintings. This speaks volumes about the influence and pride of both staff and students feel about being a part of the Bcc community.

BCC Festival - HUGE Success!



Sunshine and laughter filled the air at this year's BCC Festival & Preptastic with the community strolling in as soon as the gates opened and had over 4000 people attending the day, packed with entertainment, live music, market stalls, stalls ran by students and staff, food galore, pony rides, a petting zoo and much more.

This year's festival was significant because it coincided with the College's 25 Year Anniversary and this event was a celebration of the achievements all students and alumni, the dedicated staff, families and wider community who have supported the College.

We would like to take this opportunity to thank all our sponsors, donors and the whole community for their involvement which ensured the 2021 BCC Festival was a huge success.

Formal

Our Year 12 formal took place on 7 October at the Brothers Club. The gowns, the suits and the cars were all wonderful and by all reports everyone loved the night and it was a huge success.





Wonder of Science Champions

Our Years 7, 8 and 9 Science students participated in the University of Queensland's *Wonder of Science* program this term. Students have been working on experimental investigation projects in small teams, culminating in a presentation of their findings. Two teams of four students from each year level were nominated for the Regional Conference in Gladstone. Armed with their presentations, laptops and props, students took on teams from other schools in the region. In the end, Bundaberg High teams were awarded 1st and 2nd place in each of the year level showcase competitions. Our Regional Champion teams have been invited to compete in the State Conference in November.



PNG/AUS Partnerships - Climate Resilience Design Sprint

Students from Years 7, 8 and 10 participated in a full-day online *Climate Resilience Design Sprint* as part of the PNG/AUS Partnership. Developed in collaboration with Australia-Pacific Climate Partnership, the *Climate Resilience Design Sprint* aimed to deepen students' understanding of climate resilience and the role of design thinking in preparing a community to be more resilient in the face of climate change. Students explored the problem of storms becoming more intense in part due to climate change, and worked collaboratively to design a prototype solution. The students developed the *PEAK - Preparation Emergency Assistance Kit* app. Inspired by the Bundaberg Floods of 2011 and 2013, students collaboratively designed this app to notify people of incoming storms and potential flooding, and to give them a preparation checklist, evacuation routes linked to Google Maps, timelines, emergency help notifications, and an 'I'm safe' check-in functionality.

Giving Back to the Community

Junior and Senior students joined forces in identifying, planning, and implementing activities to raise funds in giving back to organisations that have an impact in our community.



Ponytail Project 2021

Cancer has touched many of our lives in some way or another. This year Abby I., Kaylah P., Kimmy T. and Soraya L. participated in the *Ponytail Project*. Students chopped off their ponytail in an effort to bring awareness and raise funds for Cancer Council.



Relay for Life

Relay for Life is a fun and moving experience that raises vital funds for Cancer Council research, prevention, information and support services. Students and staff raised monies through raffles to give back to our Bundaberg community. *Relay for Life* is an opportunity to recognise and celebrate local cancer survivors and their carers, and to honour and remember loved ones lost to cancer.



R U OK? Day

Senior leaders took *R U OK? Day* under their wing with the handing out of *R U OK?* bookmarks, the selling of cupcakes and putting posters up around the school. *R U OK? Day* is an annual suicide prevention event. All proceeds from the selling of the cupcakes (\$200) was donated to the *R U OK?* organisation.



Body Kind Schools

Students and staff participated in a *Wacky Wednesday Free Dress* raising \$1 078.00 to be donated to Body Kind Schools – Butterfly Foundation. Butterfly Foundation changes lives by providing innovative support services, treatment and resources, and delivering prevention and early intervention programs.



Colour Fun Run

Students enjoyed an afternoon of colour explosion to raise funds in making life better for kids with cancer. A fun day was had by all, finishing off with a soft drink and sausage sizzle.



Dead Pen Collection

Students and staff have been collecting pens, highlighters and colouring pens that are no longer useable as part of a new recycling project. Once collected, the writing instruments are cleaned and melted into hard plastics that can be remolded to make recycled products such as outdoor furniture, decking, watering cans, storage containers, bins and much more. Educating students about sustainability is an importance focus for our future generations.



Australian Honours Ensemble Program



Over the June-July school holidays, Lleyton P. attended the AHEP (Australian Honours Ensemble Program) at the Queensland Conservatorium of Music in Brisbane. The program ran for four days and culminated in a concert at the end of the workshop.

Lleyton was a member of the Wind Ensemble conducted by David Law and performed four pieces in their section of the concert. The pieces included *Reperio Veritas*; *Twist* (by Australian composer Jodie Blackshaw); *Irish Tune* (by composer Percy Grainger); and *Ghost Train* (by composer Eric Whitacre).

Plant a Tree Celebrations



Bundaberg State High School Practical Living Skills class held their annual *Tree Day* planting celebration. It was a great event, with many parents, students, staff and special community members attending.

As a community we planted twenty Native Australian trees along the fence line on our senior oval. It was fantastic to see everyone engaged and enjoying their time in nature whilst contributing to the conservation of our school environment and the positive impact trees will inevitably have on our future.

QLD Inter-School Chess State Finals

Four Bundaberg State High School student's participated in the Queensland Inter-School Chess State Finals in Brisbane recently. The team was comprised of Brenton M., Reece B., Riley N and Fletcher C., and overall the boys came second regionally. Such a fantastic result!

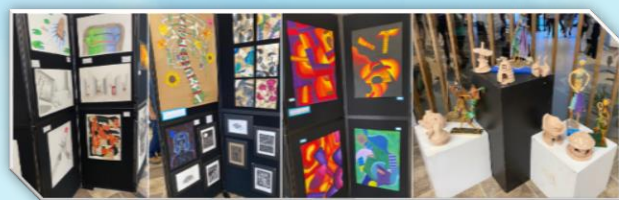


Mobile Library

Year 10 student, Elise D., was asked to decorate a Bundaberg Early Learning Centre's Mobile Library in a "Bundaberg Theme". The Mobile Library will allow local childcare facilities to share books that are appropriate to young readers.

Vicki Wilson Netball Championships

Bundaberg State High School Boys' Netball team travelled to Brisbane to compete in the Vicki Wilson Championships. This is the first time Bundaberg High has ever had boys competing in netball. The team was one of six selected from twenty-six Queensland-wide nominations by Netball Queensland.



all capped off by several main-stage performances. Parents and community members packed into the performance space to enjoy amazing performances by students across many year levels.

Art Showcase

Bundaberg State High School Art Department hosted the first *Arts Showcase* afternoon in the new Arts Precinct after school recently. The afternoon featured an art gallery, media screenings, and pre-show instrumental musical performances,



Preselected University Entry

We are very proud of our proactive Year 12 students who are already preselected for university entry. The following students have received official confirmation and are thrilled to have their plans in place upon completion of Year 12 at Bundaberg State High School. Congratulations to:

- Sarah A., Kirra A., Lydia B., Sean C., Demmi C., Katelyn E., Moran H., Abby I., Owen L., Molly L., Brooke M., Kaylah P., Breeanna P., Sierra R., Shakaya T., Sarah T. and Naomi T. (Central Queensland University);
- Ella K. and Aiden M. (University of Southern Queensland);
- Chiara G., Kai O. and Danielle Y. (Australian Catholic University);
- Ruby B., Cordelia K. and Klaudia P. (University of the Sunshine Coast);
- Hannah M. (James Cook University)

Colour BLAST



Years before I graced the grounds of Bundaberg North State High School, previous Student Councils came across the idea to hold a 'Colour Fun Run' at our school. This idea would continue to be brought up and quickly put down – it was no simple task. But this year was different, on Friday the 22nd of October, we were able to hold the first ever 'North High Colour Blast'.

While there was nervousness around how successful the event was to be, we were thrilled to see the reaction to the idea. Almost 100 students from across all year levels attended the Blast (a great turnout for the first attempt). Students (and teachers) walked, jogged and ran laps of the oval, jumping through tyres, ducking and weaving through pool noodles, and crawling under cargo nets, all while being sprayed with colour. The music was roaring, and the energy was infectious. It just so happened that the event fell on the Year 12's last day of regular school, acting as an explosive farewell to the school leaders before exam block.

Thank you to my fellow Student Councillors for your support. Whether you helped set up, participated, or just spread the word, your actions are greatly appreciated. A special thanks goes out to Mr Findlay for his huge help with organising the event, a group of students can only do so much without a staff member backing them up. Also thank you to Mrs Hansen and the P&C for running the Sausage Sizzle.

I can't wait for 'North High Colour Blast 2022', I already have plans to make it bigger and better!

Byron Lerch, Yr 11 student and 2022 School Captain



Rowing State Championships

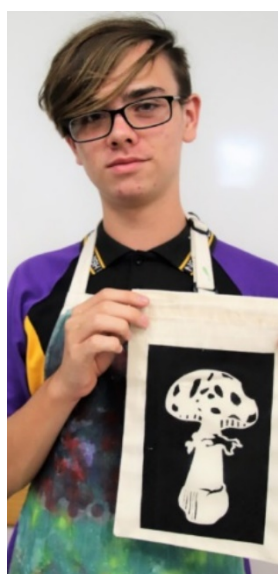
On the first weekend of the holidays, from the 17th to the 20th of September, was the Qld Schools Rowing State Championships. The regatta was held in Rockhampton with 700 athletes competing.

Sarah Wake, gr 8 student, has been training hard all year for the championships. She blitzed the competition in her single heats and semi-finals, scoring herself a ace in the final of the Year 8 Girls Championship Single Scull, where she placed 2nd!

Senior rower, Jayne Wake



Creative workshop for North Artists



Talented art students from grades 9 to 12 ventured to CQU campus to participate in a printmaking workshop facilitated by artist Nancy Brown. The students enjoyed creating patterned fabric with carved lino prints and designed bags with stencilled screen prints. The group also collaborated on multiple hydroscopic banners, using stencils, leaves and other ephemera. The experience was organised by the Bundaberg Regional Art Gallery and was funded by an RADF grant, encouraging young emerging artists to explore their creativity and refine their skills.



The experience was a good way to top off 2021 for our amazing year 12 students.

Written by year 12 art students Joshua, Samantha, Rachelle and Savannah.



UQ Award goes to North student

Year 12 student Braydan was awarded the 'Bowness Family Foundation Year 12 Award' as part of his involvement in the University of Queensland Young Achievers Program. Braydan is 1 of just 4 students in Queensland to receive this award. We are very proud of his achievement.



ISIS DISTRICT

State High School

She's not just horsing around!

Year 11 student Aliana has competed in a number of Stock Horse futurities competitions, which consist of a range of different events as a challenge for horse and rider combination. To compete, the horse must be a registered Stock Horse and the rider must be a Stock Horse Society member. The events include obstacle courses, hack patterns, working patterns, and cattle work. The major events this year were East Moreton branch (located in Kilcoy), South Burnett branch (located in Kumbia), and West Moreton branch (located in Toogoolawah) futurities as well as the Youth Extravaganza in Pittsworth.



From these events, Aliana earned the following places:

Kilcoy:

- 1st in hack 13 - 17yrs
- 1st in utility 13 - 17yrs
- 2nd in working 15 - 17yrs
- 1st overall 15 - 17yrs



Kumbia:

- 1st in handler 13 - 17yrs
- 1st in working 13 - 17yrs
- 2nd in hack 13 - 17yrs
- 1st overall 13 - 17yrs

Youth

Extravaganza:

- Reserve champion best presented
- Reserve champion rider
- Reserve champion hack
- Reserve champion pleasure hack
- Reserve champion preliminary dressage horse
- Equal 2nd overall in the sporting 15 - 17yrs
- RUNNER UP High Point Stock Horse & Rider



Recently Aliana has also been named the *Runner-Up High Point 13-17 Years Youth Challenge 2021*, an Award for the series for the South Queensland Management Council of the Australian Stockhorse Society. She will be attending a presentation dinner in Toowoomba.

Aliana said "There were a large number of competitors at the Youth Extravaganza as it was open to all youth (21yrs and under) from all across Queensland, so this was definitely one of the bigger shows I attended this year. To come away with Runner up out of everyone there was awesome!"

We are extremely proud of this Isis District SHS student and her horsemanship skills, well done Aliana!



Year 11 Students Tackle Leadership!

In the last week of Term 3, Year 11 students undertook a range of activities aimed at building students' skills in: communication, team work, working collaboratively, inclusion and leadership. A three-day course, these activities took place throughout the community and encouraged students to stretch beyond their comfort zone, actively listen to each other, develop strategies to solve problems and work collectively as a team to ensure successful completion of each of the tasks.



The final day culminated in the first ever IDSHS Amazing Race themed challenge around town. It was made possible due to the support of many community and Year 12 volunteers who manned the stations to provide the participants with challenges in order to earn the clue to the next station of which there were 14 in total around town. Students thoroughly enjoyed the days but especially enjoyed the race around town and the positive and encouraging interaction with the community members.

Here are some quotes from student participants regarding the 3-day experience:

I am usually good at talking to people and connecting to those I know well so it was a good opportunity to get to know others who I would not usually associate with building teams who work well together - Andrew

I really liked the amazing race, it was super fun and incorporated both physical activity and knowledge. On the first day I felt like I helped lead the team. However, I felt included and valued as a part of the team for every activity over the 3 days – Tahlia

I enjoyed the leadership days because I got to learn more about my peers and work with people I don't normally work with. My favourite activity was probably the water activity where we had to get the ball to the top of the pipe. Everyone worked really well together and had a lot of fun – Teagan

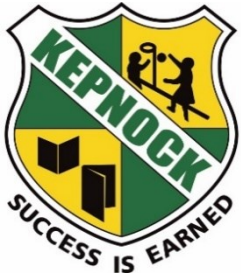


The leadership days were a fun and new way to build friendships and leadership. The third and final day was my favourite activity. The amazing race had us all work together as a team.

My team was very supportive when I could not keep up with them – Tiana

The whole three days were really fun and I really enjoyed myself with all of the activities throughout the different days. My favourite part would have to be either the pipe activities on the beach or the amazing race - Bridget





*Kepnock
at a
Glance*



First Nations Student Support Centre

A home away from home for our Aboriginal and Torres Strait Islander communities

Written by Lily

Kepnock SHS is home to people from all walks of life. We house a diverse group of people in our community yet a champion to many is the one and only Mr Craig Currie. Beloved by many for the incredible work he does with Aboriginal and Torres Strait Islander students, Mr Currie hosts multitude of activities from his First Nations Student Support Centre.



As a Community Education Counsellor, he guides Aboriginal and Torres Strait Islander students through a number of activities which are based around traditional First Nations cultures creating a more diverse atmosphere at the school. Having success on multiple levels providing these inclusive initiatives it was no surprise to hear he led a group of young inspired students to place 1st in the ATSIAP 2021 Persuasive Competition.

Standing for 'Aboriginal and Torres Strait Islander Aspirations Program', ATSIAP is a university run competition that provides opportunities for high achieving students to extend themselves in STEM based challenges. Mr Currie explained, "I was excited to provides these opportunities to the brilliant Aboriginal and Torres Strait Islander students we have in our school."

With a group consisting of two Year 9 students in Zane and Amarlie and Year 7 student Levi they successfully competed with other students around the state. The team had to first make it through a regional competition before taking on the state as a whole.

They cleverly collaborated together to complete four challenges in art, poetry, persuasive speaking and a commercial. These tasks all revolved around solving environmental issues currently occurring in our local waterways. This innovative group of students looked to address these environmental issues as Zane explains, "It was riveting to be able to work as a team while seamlessly utilising cultural knowledge to fix a modern problem."

The ATSIAP team did an incredible job over the course of the competition and will only improve under the continued guidance of Mr Currie. The team agreed that they may have reached the pinnacle in one part of the competition this year but they are looking forward to taking it out as a whole next year!



Promote, Protect and Preserve

What do you see yourself doing in ten years' time? Is it entrepreneurship? Then you've turned to the right page. Sit down and enjoy while Nellie explores the inner workings of Ingenium Bursary and the opportunities it has created for Kepnock SHS students

This year's Ingenium Bursary is all about The Great Barrier Reef. This time however, the students aren't solo. The rules are as follows, each team must come up with an idea to promote, protect and preserve the reef. Students will learn how to interpret the 6Cs: character, citizenship, creativity, communication, collaboration and critical thinking.

So how does Ingenium benefit student's futures? The goal is to create opportunities to collaborate as a team through challenging tasks that pose real life problems. Doing this will allow students to foster communication, creativity and critical thinking skills will they propose solutions to impact on societal change. The teacher leading this innovative program, Mrs Amey explains, "Since the students are exposed to established entrepreneurs, it allows them to engage actively to develop expert consultation and create career pathway driven opportunities."



Hawksbill turtle gliding over the turtle cleaning station

One such opportunity arose for these passionate students when they got the chance to visit Lady Musgrave Island. While there the students experienced a "Day in the life of a Marine Biologist", led by Sanna Rigbye, a local marine biologist. They carried out fish population counts while snorkelling, observing marine life through a glass boat and a tour of the island itself. As young entrepreneur Amelie euthanised, "This program has helped me develop entrepreneurial skills. Since I've always had a passion for marine life, this year's task was captivating."



Authentic learning experiences at Lady Musgrave Island

This incredible program has been inspiring students for a number of years now. Founded by former Kepnock SHS student and local entrepreneur Jamie Olsen, the Ingenium program has been guiding young minds into the future. When asked why he has invested so much into this project he stated, "A great part of Ingenium is seeing the students grow and their minds open to the many exciting possibilities the future can hold for the future."



Jamie Olsen and our communities' future leaders

Start your entrepreneurial dream today. Ingenium is your first step in making that happen. Take on a challenge and see where it leads you.



An Independent Public School

PO Box 4310, Bundaberg South, Qld, 4670

P 0741 311 888 F 0741 311 800

Student Absentee Line 0741 311 809

E the.principal@kepnockshs.eq.edu.au

W www.kepnockshs.eq.edu.au

twitter.com/KepnockHigh

[Like Kepnock State High School on Facebook](#)



**SHALOM
COLLEGE**
PROVIDING OUTSTANDING FUTURES



MEET OUR COLLEGE CAPTAINS

Cristian Zandona & Jorja Logan

Why did you decide to run for College Captain?

Cristian: Why I decided to run for College Captain is that I have always wanted to be a 'role model' for my peers, younger students and teachers at Shalom. I also felt like the role of 'College Captain' is more than just speaking in-front of the whole school, it's all the behind-the-scenes as well, in which I believe I could help with for the College to grow in positive ways.

Jorja: I chose to run for College Captain in 2022 as I thoroughly enjoy leading people and being a support for those around me. Leading to me is about being a good role model and guidance for individuals, I have always wanted to be that leader for someone whether I received College Captain or not. Through many conversations with friends and family I decided to make this huge leap of faith, trusting my capabilities and what I can bring to the college. I am so grateful that I have this chance to represent Shalom and help navigate students through rough and difficult times through high school and the challenges we may face of becoming teenagers and young adults.

What are you most looking forward to next year as a College Captain?

Cristian: As College Captain next year, I am looking forward to be the best possible person I can be for everyone in the College, and the College itself. Along with the hard work and dedication that will come with the role, the opportunities that will follow with it will be once in a lifetime, in which I cannot wait for.

Jorja: Next year I am looking forward to working with so many students, teachers and staff. I can't wait for the opportunities Cristian and I will receive, for instance being able to express our ideas and create new opportunities for students and the senior class of 2022!



What has been your most memorable moment at Shalom College?

Cristian: My Most Memorable Moment? There are a few like being a buddy in Year 10, Year 11 and in my Pastoral Care Class to the Year 7's, being asked to hand out enrolment forms at the local primary schools around Bundaberg with our Principal, Mr. McMahon, and many more. But the one that stands out for me is that Shalom Day Dance, 2017 or 2018. It was so much fun and my whole House came together as one which is amazing.

Jorja: For sure being the female lead in Shalom College's musical Footloose! Playing Ariel Moore was such a great experience, as I met and worked with so many students and teachers, creating great friendships amongst this talented group. Although this opportunity was very nerve-racking, I would do it again in a heartbeat, I am so grateful!

What extracurricular activities have you been involved in while at Shalom College?

Cristian: Many things. I am thoroughly involved with Inter-School Sport for Shalom, preferably soccer, but I am looking at expanding my interest into other sports. Along with Soccer, I also participated The Bill Turner Cup for Shalom in 2018, in which we went really far in the competition, getting to the third round. Other activities that I was involved in include the school Athletics Teams and participating in the ANZAC Day march. This year I am looking forward to being more involved with the College, with opportunities to do with curricular activities and extracurricular activities.

Jorja: In the last 5 years of attending Shalom I have been heavily involved in the Performing Arts. I love to dance and act which has prompted me to be a part of the Maryborough Eisteddfod, Dance Night, the musical Footloose, the Performance Team of 2021 and singing classes this year. I look up to the teachers in the Performing Arts so much as they have been the best role models and support system for me, I can't thank them enough for all they have done for me especially this year!

What are your interests and hobbies outside of school?

Cristian: If you can't tell already, I am heavily interested in soccer, playing outside of school for Across the Waves Football Club. When I'm not playing soccer, I'm usually watching soccer, basketball, NRL, NFL and anything involving a ball. I also like reading sports biographies and autobiographies, and enjoy using technology. As well as these, I like to hang out with my friends and have fun.

Jorja: Outside of school I have been dancing at TNT Dance studio for 13 years! I love to spend time with my family especially my four sisters who have been past students at Shalom. In my spare time I enjoy relaxing at home with the people I love most.

What are your aspirations after school?

Cristian: I know I would like to go to University to study something of my interest. Many people have been asking me that question and it is very hard to give an answer at the moment, but I believe the next 12-14 months of school at Shalom will help me decide what path I want to take after school.

Jorja: As of right now I hope to obtain a Shalom College Gap Year position in 2023. For a while I have aspired to become a high school teacher in the performing arts and media classes. I love the idea of this career however I am still very open to other occupations as well. With the variation of my skills and hobbies I can't decide entirely of what my next step will be after school.

Olympics – BYLC Style

Citius, altius, fortius... Faster, higher, stronger (and fun!). With the Olympics happening earlier this year in Tokyo, we couldn't help but set up our own version of the Olympics at the beach. There was an event for everyone – from sand art and tug-o-war through to ring-toss and races. Competition was high and, more importantly, fun was had.

At the end of the day, our champions were awarded with their wagon wheel medals and the satisfaction of being the first to be awarded the BYLC Beach Olympics Trophy. Staff and students are all keen to make this an annual event – we had so much fun we couldn't possibly wait four years! Have a look at our photos and you will see why...

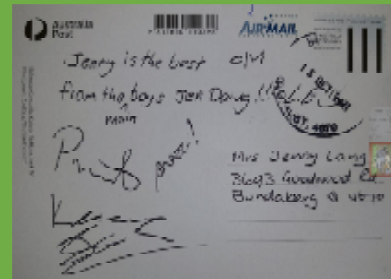


'Tis the season for young spring chickens (and lambs!)

You can tell that spring is here at BYLC because we have babies being born on the farm almost every day lately. We have welcomed ducklings, baby chicks and lambs to the Burnett Youth family. We are all smitten with them and our students are all keen to check on them during their Ag session to care for them and await the arrival of more newborns.



Year 12 Transition Program



From Week 3 of Term 4, our Year 12 students have had the opportunity to take part in a special Transitions Program on Mondays and Fridays. We are looking at different aspects of life after school. Our first day was an excursion into the city to do a Scavenger Hunt of sorts. Students were separated into 3 teams with a list of places to visit and tasks to complete. Each group had \$50 - the challenge was to purchase items on the task sheet and have enough to purchase lunch for their group at the end. One of these tasks was to go to the Post Office, purchase a postcard and a stamp, then send the postcard to our Principal, Jenny Lang. Students led the activity with the teachers providing input along the way. Some other items needing to be purchased were stationery, hand sanitiser, lollies, and water. Each group was also to purchase a work shirt from an op shop that could be used back at BYLC. Future weeks will see students learn road safety, etiquette, and employability... all in preparation for life beyond school. Exciting times!

Seeking new members to join Council Youth Development Action Team (YDAT)



Bundaberg Regional Council is seeking new members to join a team focused on working with Council on youth-related events and issues across the region.

The Youth Development Action Team (YDAT) is made up of people aged 12-25 years.

The Youth Development Action Team will:

- Guide and assist in the development, direction, and delivery of the Community Development Strategy
- Assist in identifying issues being experienced by young people across the region - be a voice
- Members will have an active role to represent and carry out activities to engage and support young people across the region.
- Actively participate in initiatives, projects and events developed by youth within our community.

If you are that young person or know of a young person who wants to be involved with the Council initiatives, please contact the Community Development Unit on 4130 4150 or email:

Comdev@bundaberg.qld.gov.au

Take A Step to a stronger You



Headspace Bundaberg recently embarked on a full day of outdoor activities with 30+ young people as part of the new national Take a Step campaign. The approach focused on how connecting to culture and community can help Indigenous youth to realise that they are not alone, they can share their experiences and support one another to seek help.

To make sure that this initiative is culturally and clinically safe, consultation with indigenous young people and community services were developed, and all agreed sometimes the first step is just getting on the bus, this is where we built rapport and a day out to the beach was not only great but important key to let loose, be yourself and have fun especially when we went surfing and

stand-up paddle boarding.

To make sure that this initiative is culturally and clinically safe, consultation with indigenous young people and community services were developed, and all agreed sometimes the first step is just getting on the bus, this is where we built rapport and a day out to the beach was not only great but important key to let loose, be yourself and have fun especially when we went surfing and stand-up paddle boarding.

After a healthy BBQ lunch and social activities, we finished our afternoon with a visit to the Taribelang-Bunda Yarning Circle to connect with local Elders and learned history, culture, flora, and fauna and ate bush-tucker.

Three lemon myrtle trees were planted along the coastal foreshore to represent the young people and their connection to country, and we all added handprints to a canvas for keepsake and a Take a Step representation to display in the headspace Bundaberg office. The young people mentioned they had a great time and all of them want to do it again which we look forward working towards.



Source: PCCC



Can you tell us a little bit about yourself?

My name is Santina Evans. I've lived in Bundaberg for two years. I've worked in retail; process work and the hospitality industry.

How did you become involved with Transition to Work?

I was referred by Centrelink. When I first entered TtW, I was working and didn't need much support, but after leaving that job, I engaged with the program more to get help looking for other prospects.

Pic: Santina Evans

What support have you been provided with?

Transition to Work has been able to help me out with getting my licence! as well as career advice around study options. They have helped me reach out to employers looking for staff and assisted with interview and work clothing

What have been the benefits of this?

Having my licences enabled me to be independent! Such a great feeling. I feel so much more confident applying for work and know that help is only question away.

SUPPORTING YOUTH IN THE BUNDABERG REGION		
DIRECTORY		
Lifeline	131 114	www.lifeline.org.au
Headspace Bundaberg	4152 3931	www.headspace.org.au
Kids Helpline	1800 551 800	www.kidshelpline.com.au
1800RESPECT	1800 737 732	www.1800respect.org.au
Alcohol and Drug Support	1800 177 833	www.adis.health.qld.gov.au
Beyond Blue	1300 224 636	www.youthbeyondblue.com
Bridges Health & Community Centre	1300 707 655	www.bas.org.au
Child Safety Bundaberg	4154 9700	www.csyw.qld.gov.au
Childers Neighbourhood Centre	4130 4690	www.bundaberg.qld.gov.au
Community Development Unit	4130 4150	www.bundaberg.qld.gov.au
DVConnect	1800 811 811	www.dvconnect.org
Family Drug Support	1800 882 436	www.fds.org.au
Gin Gin Neighbourhood Centre	4130 4630	www.bundaberg.qld.gov.au
Indigenous Wellbeing Centre	4151 5402	www.iwc.org.au
Parent Line	1300 301 300	www.parentline.com.au
Peirson Services	4151 2299	www.peirsonservices.org.au
Poison Information Centre	13 11 26	www.childrens.health.qld.gov.au
Pregnancy Help Australia	1300 139 313	www.pregnancyhelpaustralia.org.au
Pregnancy, Birth & Baby Helpline	1800 882 436	www.pregnancybirthbaby.org.au
Q-Clinic Wide Bay Sexual Health	4150 2754	www.health.qld.gov.au
Queensland Sexual Assault Helpline	1800 010 120	www.health.qld.gov.au
Salvation Army Youth Refuge	4151 3400	www.salvationarmy.org.au
Youth Legal Information	1300 651 188	www.legallaid.qld.gov.au

